

## ***Transitioning Literacy and Basic Education Students to the Workforce (Part 2): Exploring Strategies for Saskatchewan***

**My presentation will focus on classroom and small-scale program transition initiatives. We will look at the idea of workforce transitions in a broad way to also include career development and PSE planning. I will share several resources with you. Similar to last year's slides, all resources are hyper-linked so you will be able to access them directly once the slides are made available on the SARN website. My choice of resources and strategies have been made with the limitations and pressures of ABE programs and instructors in mind.**

**During the presentation I will highlight the following strategies that could be used to support transitions:**

- 1. Curricular add-ons such as the recently completed SARN project that included the development of a PSE transition and career development workshop and an ABE graduate student panel;**
- 2. Curriculum resources that easily integrate with current ABE 3 Life/Work Studies and ABE 4 electives and**

**3. Examples of unique curricular approaches that could be developed for a Saskatchewan context with support and funding.**

**We will also look at ways to judge learner-centred materials that are meaningful and responsive to learners. We talk briefly about negotiating the roles and responsibilities of ABE and community employment services. Finally, we will wrap-up with a few possible ideas that could be further developed as small-scale research projects through SARN.**